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35 Dumb Things Well Intended People Say Surprising Things We Say That Widen The Diversity Gap

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“35 Dumb Things Well-Intended People

Say provides extraordinary insight into

one of the most important issues of our

times, diversity. Maura’s no non-sense

approach stimulates conversation not

stifles it.” - Richard Ramos, Latino

Coalition for Faith & Community

Leadership “35 Dumb Things is

phenomenal in tackling diversity

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People Say Surprising

~~35 Dumb Things Well Intended People Say~~ — Maura Cullen

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People Say Surprising

~~35 Dumb Things Well-Intended People Say: Surprising Things ...~~

In 35 Dumb Things Well-Intended People Say, Dr. Cullen outlines 35 statements that may be viewed as offensive or inappropriate and offers a brief explanation of why they are problematic. In the section called “Best Bet”, suggestions are offered on how to improve your response in the future. THE PERFECT TRAINING TOOL FOR:

~~About the book | Maura Cullen: The Diversity Speaker~~

35 Dumb Things Well-intended People Say: Surprising Things We Say that Widen the Diversity Gap: Author: Maura Cullen: Publisher: Wordclay, 2008: ISBN: 1600374913, 9781600374913: Length: 141 pages:...

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35 Dumb Things Well-Intended People Say: Surprising Things We Say That Widen the Diversity Gap: Author: Maura Cullen: Published Year: 2008: Page Count: 141: Publisher: Morgan James Publishing:...

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March 5, 2018. Faculty, staff and students are invited to join Merrianneeta Nesbitt and Jenne Schmidt from the Office of Equity and Diversity for a conversation about the book, “35 Dumb Things Well-Intended People Say,” by Dr. Maura Cullen. The event will be held via Zoom from 12:10 p.m. to 1 p.m. on Wednesday, March 7. No registration is required.

~~Join discussion about “35 Dumb Things Well-Intended People ...~~

35 Dumb Things Well-Intended People Say: Surprising Things We Say That Widen the Diversity Gap Paperback – September 1, 2008 by Maura Cullen (Author) 4.3 out of 5 stars 112 ratings See all formats and editions

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~~Say Surprising Things ...~~

35 Dumb Things Well-Intended People Say. By: Maura Cullen Narrated by: Mary Robinette Kowal Free with a 30-day trial \$14.95 a month after 30 days. Cancel anytime. Buy for \$13.99 Buy for \$13.99 Confirm purchase No default payment method selected. ...

~~35 Dumb Things Well-Intended People Say by Maura Cullen ...~~

College Fix October 5, 2016. Student leaders of this year's freshman orientation at James Madison University were given a list of 35 things they should avoid saying, including phrases such as "you have such a pretty face," "love the sinner, hate the sin," "we're all part of the human race," "I treat all people the same," "it was only a joke," "I never owned slaves," and "people just need to pick themselves up by their bootstraps," among other

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expressions.
'35 dumb things well-intended people say': Handout to ...
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~~35 Dumb Things Well-Intended People Say by Crystae Rohman~~

35 Dumb Things Well-Intended People Say. by Maura Cullen. Share your thoughts Complete your review. Tell readers what you thought by rating and reviewing this book. Rate it * You Rated it * 0. 1 Star - I hated it 2 Stars - I didn't like it 3 Stars - It was OK 4 Stars - I liked it 5 Stars - I loved it.

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~~35 Dumb Things Well-Intended People Say eBook by Maura ...~~

35 Dumb Things Well-Intended People Say.: EVEN WELL-INTENDED

PEOPLE CAN CAUSE HARM Have you ever heard yourself or someone else say: "Some of my best friends are... (Black, White, Asian, etc.)"?...

~~35 Dumb Things Well-Intended People Say: Surprising Things ...~~

35 Dumb Things Well-Intended People Say: Surprising Things We Say That Widen the Diversity Gap. Maura Cullen (Author), Mary Robinette Kowal (Narrator), Brilliance Audio (Publisher) Get Audible Free. Get this audiobook free.

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"Sometimes we're so afraid to say the wrong thing that we make the biggest

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mistake and say nothing." 35 Dumb
Things Well-Intentioned People Say A
review of the book by, Maura Cullen, PhD

EVEN WELL-INTENDED PEOPLE
CAN CAUSE HARM Have you ever
heard yourself or someone else say:
""Some of my best friends are... (Black,
White, Asian, etc.)""? ""I don't think of
you as... (Gay, Disabled, Jewish, etc.)""?
""I don't see color, I'm colorblind""? These
statements and dozens like them can build
a divide between us and the people we
interact with. Though well-intended, they
often widen the diversity gap sometimes
causing irreparable harm personally and
professionally. If you've ever wanted to be
more effective in your communication
with others, or have been afraid of saying
the wrong thing, then this concise guide is

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essential to becoming more inclusive and diversity-smart. A POWERFUL DIVERSITY TRAINING TOOL FROM ONE OF THE MOST RESPECTED DIVERSITY TRAINERS.

EVEN WELL-INTENDED PEOPLE CAN CAUSE HARM Have you ever heard yourself or someone else say: "Some of my best friends are... (Black, White, Asian, etc.)"? "I don't think of you as... (Gay, Disabled, Jewish, etc.)"? "I don't see color, I'm colorblind"? These statements and dozens like them can build a divide between us and the people we interact with. Though well-intended, they often widen the diversity gap sometimes causing irreparable harm personally and professionally. If you've ever wanted to be more effective in your communication with others, or have been afraid of saying the wrong thing, then this concise guide is

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This second edition offers a practical training guide for college students who serve as leaders, tutors, counselors, or advisors for their peers. This thoroughly revised and updated volume contains a fundamental discussion on student growth and development and provides learning objectives and self-discovery exercises to help student leaders with tasks such as tutoring, student orientation, residence hall advising, crisis intervention, coaching, and more. *Students Helping Students* includes: Updates on the most current research and the latest advances in technology A revised model that contains service learning and student retention programs

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The results of two intervention strategies: the Health Behaviors Assessment and the College Learning Effectiveness Inventory, which focus on the topics of wellness and academic success

Descriptive overviews of peer programs addressing sexuality, safety, violence reduction, residence life, online peer connections, and more

Praise for the Second Edition of *Students Helping Students*

"This new work remains the definitive standard in the field. It should be on the bookshelf of every student affairs professional and is an important tool for preparing peer educators for providing service."—Ernest Pascarella, professor and Mary Louise Petersen Chair in Higher Education, University of Iowa

"The second edition of *Students Helping Students* teems with useful material that can be thoughtfully applied by peer helpers. The what, so what, and now what framework

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reflectively guides the reader to self-discovery and thoughtful practical applications. Being a peer helper is a high-impact learning experience made intentional through the pages of this fine book."—Susan R. Komives, professor of college student personnel, University of Maryland and president, Council for the Advancement of Standards in Higher Education

Jane Fried's overarching message is that higher education is based on a profoundly outdated industrial model of the purpose and delivery of learning and needs urgently to be changed. Student affairs professionals and academic faculty have become frustrated with the alienation of so many students from academic learning because they cannot see its connection to their lives. This book is addressed to everyone involved in helping college

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students learn? presents what we now know about the learning process, particularly those elements that promote behavioral change and the ability to place information in a broader context of personal meaning and long term impact. Central to its argument is that learning must be experiential and engage students holistically; that it must be grounded in brain science and an understanding of the cultural drivers of knowledge construction; that academic faculty and student affairs professionals must cooperate to help students make connections and see the implications of their learning for their lives; and that the entire learning environment needs to be integrated to reflect the organic nature of the process. A second purpose of this book is to enable student affairs professionals to articulate their own role in helping students learn. Student affairs, as a

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profession, has had difficulty describing its work with students as teaching because the dominant paradigm of teaching continues to suggest a classroom, an academic expert and a model of learning that is basically verbal and cognitive. Student affairs professionals who read this book will be able to understand and articulate the processes of experiential, transformative education to their academic colleagues and to help collegially design integrated learning experiences as partners with academic faculty. The book concludes with a number of brief invited chapters that describe a few emerging models and programs that illustrate Jane Fried's vision of transformative learning experiences that integrate experience, study, and reflection.

This book, part of the acclaimed Norton Series on Interpersonal Neurobiology,

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brings interpersonal neurobiology into the counseling room, weaving the concepts of neurobiology into the ever-changing flow of therapy. Neuroscientific discoveries have begun to illuminate the workings of the active brain in intricate detail. In fact, sometimes it seems that in order to be a cutting-edge therapist, not only do you need knowledge of traditional psychotherapeutic models, but a solid understanding of the role the brain plays as well. But theory is never enough. You also need to know how to apply the theories to work with actual clients during sessions. In easy-to-understand prose, *Being a Brain-Wise Therapist* reviews the basic principles about brain structure, function, and development, and explains the neurobiological correlates of some familiar diagnostic categories. You will learn how to make theory come to life in the midst of clinical work, so that the

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principles of interpersonal neurobiology can be applied to a range of patients and issues, such as couples, teens, and children, and those dealing with depression, anxiety, and other disorders. Liberal use of exercises and case histories enliven the material and make this an essential guide for seamlessly integrating the latest neuroscientific research into your therapeutic practice.

From incomparable storyteller and beloved diversity and inclusion expert, Steve L. Robbins, comes the 10th Anniversary Edition of his classic book used by scores of companies globally for diversity training. This 10th anniversary edition of the beloved classic features 10 new stories written by Dr. Robbins that help readers gain deeper insight into the role our brains play in shaping our thoughts and actions, and what we can do

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to be more curious and open-minded in our diverse world. Based on his study of the fields of behavioural science and cognitive neuroscience, Robbins explores unconscious bias in many of its forms, including; availability bias, confirmation bias, anchoring bias and others. *What If?* is a fun, unpretentious guide for individuals and organizations that will help break down defenses and shine a helpful light on human behaviour in a world filled with differences.

Leadership in Recreation and Leisure Services presents cutting-edge guidance and helps students apply their newfound knowledge as they prepare to enter the rapidly changing leisure services field. This text presents fresh insights on leadership from the most prominent voices in the field today. The contributors present a comprehensive look at modern

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leadership, identify the challenges future leaders will face, and reveal how future leaders can best prepare to meet those challenges. Leadership in Recreation and Leisure Services provides • a detailed look at the collaborative approach to leadership in leisure services that represents a new direction in the field; • insight into classical leadership as well as innovative and modern leadership theory and best practices; and • an understanding of the roles and functions students will fulfill as they enter the profession. The material, designed for undergraduate recreation and leisure services leadership courses, is presented in three parts. Part I explores personal leadership issues, including communication skills, negotiation strategies, and leadership styles. Part II delves into professional leadership, examining topics such as group dynamics, supervision practices, and team leadership.

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Part III explores organizational leadership, including internal and external leadership and professional development. The authors present new theories of leadership from research in the field of recreation and leisure. Several learning aids—including chapter-opening scenarios, key terms, glossary, references, and chapter-ending questions for reflection and discussion—appear throughout the text. In addition, each chapter features a Leisure Leaders sidebar that profiles a leader in the field who addresses preparation for the job, a peek at day-to-day work, and advice for aspiring leaders. And a Best Practices sidebar showcases an organization whose innovative leadership has led to positive organizational outcomes. Leadership in Recreation and Leisure Services helps students understand the range of leadership skills they need to develop for successful careers.

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People Say Surprising

Justice While Black is a must-read for every young black male in America—and for everyone else who cares about their survival and well-being. This is a first-of-its-kind essential guide for African-American families about how to understand the criminal justice system, and about why that system continues to see black men as targets—and as dollar signs. The book provides practical, straightforward advice on how to deal with specific legal situations: the threat of arrest, being arrested, being in custody, preparing for and undergoing a trial, and navigating the appeals and parole process. The primary goal of this book is to become a primer for African Americans on how to avoid becoming ensnared in the criminal justice system. While the precarious safety of black males has received renewed interest in the past year

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because of the deaths of teenagers Trayvon Martin and Jordan Davis, the fact is that this group has always been under threat from the armed guardians of the white social order. The tactics have been modernized, but the impact is still devastating—we are witnessing an epic criminalization of the African-American community at levels never before seen since the end of slavery.

Zealous faith can have a dangerous, dark side. While recent calls for radical Christians have challenged many to be more passionate about their faith, the down side can be a budding arrogance and self-righteousness that “accidentally” sneaks into our outlook. In *Accidental Pharisees*, bestselling author Larry Osborne diagnoses nine of the most common traps that can ensnare Christians on the road to a deeper life of faith.

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Rejecting attempts to turn the call to follow Christ into a new form of legalism, he shows readers how to avoid the temptations of pride, exclusivity, legalism, and hypocrisy, Larry reminds us that attempts to fan the flames of full-on discipleship and call people to Christlikeness should be rooted in love and humility. Christians stirred by calls to radical discipleship, but unsure how to respond, will be challenged and encouraged to develop a truly Christlike zeal for God.

A history of the United States during the 1950s and 1960s including sections on health care, eating habits, family life, environmental issues, and the condition of the elderly.

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