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Reference A Conductor's Guide to Nineteenth-Century Choral-Orchestral Works by Jonathan Green (Scarecrow, Dec. 2007) / 350 pages / 6 x 9 / \$78 (cloth) LTD sales: 6,893 units, \$338,618.50 net, 379 in stock

Conducting and Rehearsing the Instrumental Music Ensemble is the most comprehensive guide on the rehearsal process for conducting instrumental music conducting technique, this work breaks the multidimensional activity of working with an ensemble, orchestra, or band into its constituent components. Advanced students of conducting will find within the full range of conducting activities: • Chapters on the infrastructure of the rehearsal environment, 10 rehearsal environment, 10 rehearsal essentials, score study, music imagery, inner singing, and rehearsal procedures (with an emphasis on an integrated approach to rehearsing) • The technical priorities of intonation and tuning, rhythm patterns, ensemble sonority (tone, balance, blend, color and texture), and articulation • The musical priorities of tempo and ensemble precision, phrasing and the musical expression • Emphasizing the expectations, and moving from the rehearsal process to conducting and Rehearsing to further hone their skills.

Following on the heels of his Conducting and Rehearsing the Instrumental Music Ensemble, John F. Colson takes students to the next level in conductor. Colson draws together the critical connections for those seeking to become fully capable and self-assured instrumental music conductors. As he argues, too often conductor training programs treat the problems and challenges of the rehearsal—perhaps the single most critical element in any effort to achieve competency as a conductor. He demonstrates throughout the specific connections that the advanced conductor must know and regularly employ—connections that few, if any, other works on the art of conducting address or bring together. One connection, for example, illustrates the joining of music imagery, inner singing, and conducting technique to score study. Throughout, these connections describe the nitty-gritty of what it really takes to stand up in front of an instrumental music ensemble and successfully rehearse in order to achieve its highest performance level. Also, Colson argues and demonstrates the pitfalls of the commonly mistaken assumption among instrumental music conductors that score study alone is sufficient to prepare them for the rehearsal process. This grave error is regularly belied by the fact that a number of other steps precede the actual rehearsal process, from the use of instrumental pedagogy during the rehearsal process thoroughly and authoritatively.

A guide to the art of conducting in the twenty-first century, by the founder of the RCM's Twentieth Century Ensemble.

Instrumental Music Education: Teaching with the Musical and Practical in Harmony, 2nd Edition is intended for college instrumental music education majors studying to be band and orchestra directors at the elementary, middle school, and high school levels. This textbook presents a research-based look at the topics vital to running a successful instrumental music program, while balancing musical, theoretical, and practical approaches. A central theme is the compelling parallel between language and music, including "sound-to-symbol" pedagogies. Understanding this connection improves the teaching of melody, rhythm, composition, and improvisation. The companion website contains over 120 pedagogy videos for wind, string, and percussion instruments, performed by professional players and teachers, over 50 rehearsal videos, rhythm flashcards, and two additional chapters, "The Rehearsal Toolkit," and "Job Search and Interview." It also includes over 50 tracks of acoustically pure drones and demonstration exercises for use in rehearsals, sectionals and lessons. New to this edition:

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(Meredith Music Resource). This text is sure to provide the most practicing conductors from elementary school to those leading professional ensembles. It is enormously valuable for practicing conductors from elementary school to those leading professional ensembles. As a supplement to undergraduate and graduate level instrumental conducting classes, it is an extremely effective text. The unique features of this innovative publication include: * an easy-to-read format that systematically walks the reader through the entire score-study process * complete full score to Flourish for Wind Band by Vaughan Williams used as the study score throughout * compositional flowchart of the Vaughan Williams work * Score and Rehearsal Preparation Worksheet that can be reproduced and used with any wind band or orchestras * comprehensive glossary of standard instrument abbreviations * standard band and orchestra instrumentation reference chart * selective and detailed bibliography containing specific sources that will prove invaluable in the preparation of all instrumental scores.

(Meredith Music Resource). Teaching Music with Passion is a one-of-a-kind, collective masterpiece of thoughts, ideas and suggestions about music. Filled with personal experiences, anecdotes and wonderful quotations, this book is an easy-to-read, essential treasure! "One of the most 'real' writings I have read during my 35 years in music education." Mel Clayton, President, MENC: The National Association for Music with Passion(/a)

"Unusually comprehensive, this text covers the full spectrum of things that conducting students need to know - manual technique, how to develop leadership skills, transposition, score reading, score study and preparation, rehearsal procedures - plus, it includes sequenced musical excerpts for laboratory use. Throughout, the focus is on the physiological and psychological factors involved in conducting, as well as on content. Most topics covered include a section on how to practice and a discussion of common problems and their solutions." -- Back cover.

A comprehensive guide to the techniques of orchestral playing and the development of non-professional orchestras. Orchestral playout, repertoire and presentation. Christopher Adey - renowned specialist in the training of student orchestras - explores the responsibilities of both players and conductor, exposing many of the inadvertent results of interpretation with regard to sound and projection, and broadening the musical communication to which the less experienced orchestra can aspire. Written in a lively and authoritative style, this unique book is essential reading for performing musicians of all standards, instrumental teachers and aspiring conductors, and all who have any dealings with the performance of youth or student orchestral performance entails. 'A labour of love and wisdom.' Times Educational Supplement 'A treasure house of facts, advice, and hints. I could not put it down ... clearly written from the heart and from an obvious enthusiasm for the non-professional orchestra and orchestral musician.' Classical Music 'This is a thoroughly readable book, full of illustrations and containing the thoughts of someone with a wealth of experience.' Music Teacher

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