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Designed for students in Nebo School District, this text covers the Utah State Core Curriculum for chemistry with few additional topics.

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Metals can be dispersed, both naturally and by man's activities, into any of the Earth's elements - soil, water or air. Biological techniques for removing metal pollutants from soil, air or water are now attracting great interest, both because they are seen as more environmentally friendly than chemical treatments, and because, in some cases at lea

An advanced-level textbook of inorganic chemistry for the graduate (B.Sc) and postgraduate (M.Sc) students of Indian and foreign universities. This book is a part of four volume series, entitled "A Textbook of Inorganic Chemistry - Volume I, II, III, IV". CONTENTS: Chapter 1. Stereochemistry and Bonding in Main Group Compounds: VSEPR theory, $d\pi - p\pi$ bonds, Bent rule and energetic of hybridization. Chapter 2. Metal-Ligand Equilibria in Solution: Stepwise and overall formation constants and their interactions, Trends in stepwise constants, Factors affecting stability of metal complexes with reference to the nature of metal ion and ligand, Chelate effect and its thermodynamic origin, Determination of binary formation constants by pH-metry and spectrophotometry. Chapter 3. Reaction Mechanism of Transition Metal Complexes - I: Inert and labile complexes, Mechanisms for ligand replacement reactions, Formation of complexes from aquo ions, Ligand displacement reactions in octahedral complexes- acid hydrolysis, Base hydrolysis, Racemization of tris chelate complexes, Electrophilic attack on ligands. Chapter 4. Reaction Mechanism of Transition Metal Complexes - II: Mechanism of ligand displacement reactions in square planar complexes, The trans effect, Theories of trans effect, Mechanism of electron transfer reactions - types; Outer sphere electron transfer mechanism and inner sphere electron transfer mechanism, Electron exchange. Chapter 5. Isopoly and Heteropoly Acids and Salts: Isopoly and Heteropoly acids and salts of Mo and W: structures of isopoly and heteropoly anions. Chapter 6. Crystal Structures: Structures of some binary and ternary compounds such as fluorite, antiferite, rutile, antirutile, cristobalite, layer lattices- CdI_2 , BiI_3 ; ReO_3 , Mn_2O_3 , corundum, pervoskite, Ilmenite and Calcite. Chapter 7. Metal-Ligand Bonding: Limitation of crystal field theory, Molecular orbital theory, octahedral, tetrahedral or square planar complexes, π -bonding and molecular orbital theory. Chapter 8. Electronic Spectra of Transition Metal Complexes: Spectroscopic ground states, Correlation and spin-orbit coupling in free ions for 1st series of transition metals, Orgel and Tanabe-Sugano diagrams for transition metal complexes ($d1 - d9$ states), Calculation of Dq , B and β parameters, Effect of distortion on the d-orbital energy levels, Structural evidence from electronic spectrum, John-Tellar effect, Spectrochemical and nephelauxetic series, Charge transfer spectra, Electronic spectra of molecular addition compounds. Chapter 9. Magnetic Properties of Transition Metal Complexes: Elementary theory of magneto - chemistry, Guoy's method for determination of magnetic susceptibility, Calculation of magnetic moments, Magnetic properties of free ions, Orbital contribution, effect of ligand-field, Application of magneto-chemistry in structure determination, Magnetic exchange coupling and spin state cross over. Chapter 10. Metal Clusters: Structure and bonding in higher boranes, Wade's rules, Carboranes, Metal Carbonyl Clusters - Low Nuclearity Carbonyl Clusters, Total Electron Count (TEC). Chapter 11. Metal- π Complexes: Metal carbonyls, structure and bonding, Vibrational spectra of metal carbonyls for bonding and structure elucidation, Important reactions of metal carbonyls; Preparation, bonding, structure and important reactions of transition metal nitrosyl, dinitrogen and dioxygen complexes; Tertiary phosphine as ligand.

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"This book is the result of innumerable interactions that we have had with a large number of stimulating and thoughtful people. We greatly appreciate the support and encouragement of the many members of The POGIL Project. These colleagues continue to provide us with an opportunity to discuss our ideas with interested, stimulating, and dedicated professionals who care deeply about their students and their learning. Over the past several years, our colleagues in The POGIL Project have helped us learn a great deal about how to construct more effective and impactful activities; much of what we have learned from them is reflected in the substantially revised activities in this edition."--

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